

# SOUTH KENT SCHOOL | Academic Profile

**CEEB Code: #070695** 

## **School**

- An independent, college preparatory boarding school for boys in grades 9-12 and postgraduates
- Rigorous academics balanced by exceptional future literacy and arts programming, top-tier athletics, varied extracurriculars, and community service
- A diverse, tight-knit community guided by the School's Mission and Trinity of Values
- Nestled in the picturesque hills of northwestern Connecticut, the School is 45 miles west of Hartford and 90 miles northeast of New York City

# **Key Facts**

### **Faculty**

Teaching faculty: 17 Advanced degrees: 16 Student/teacher ratio: 9:1 Average class size: 15

#### Students

Grade 9 (Third Form): 15 Grade 10 (Fourth Form): 35 Grade 11 (Fifth Form): 55 Grade 12 (Sixth Form): 55

Postgraduates: 15

Total Average Enrollment: 175

23 Countries Represented: Austria, Canada, Chile, China, Czechoslovakia, France, Germany, Hong Kong, India, Japan, Kazakhstan, Latvia, Liberia, Netherlands, Russia, South Africa, South Korea, Spain, Thailand, Turkey, Ukraine, United Kingdom, and United States

# **Trinity of Values**

Simplicity of Life • Self-Reliance • Directness of Purpose

### Mission

South Kent School prepares young men to succeed in college and thrive as thoughtful and engaged citizens in a rapidly changing and intensely competitive world.

# **Core Competencies**

### **Critical Thinking**

Students analyze complex information, evaluate different perspectives and evidence, and synthesize their findings to make informed decisions. They develop problem-solving skills, enabling them to identify and address challenges creatively and logically.

### **Emotional Resilience**

Students manage and regulate their emotions effectively, demonstrating adaptability in the face of adversity. They develop coping strategies to navigate stress and setbacks while maintaining a positive outlook, fostering mental well-being.

#### Collaboration

Students work effectively with diverse groups of peers, respecting and valuing differing opinions and backgrounds. They possess strong communication and active listening skills and contribute their expertise to achieve common goals, fostering teamwork and cooperation.

### Stewardship

Students learn to understand the importance of responsible and ethical behavior in their communities and the environment. They take actions to conserve resources, promote sustainability, and engage in activities that contribute to the betterment of society, demonstrating a sense of social and environmental responsibility.

### Curriculum

South Kent School's academic program is defined by an innovative curriculum that is competencybased, interdisciplinary, and project-focused. We believe in education that goes beyond traditional boundaries, focusing on developing competencies that empower students for a rapidly changing world. Our interdisciplinary approach encourages students to make connections across subjects, fostering a holistic understanding of real-world challenges. Through project-based learning, students gain practical experience and problemsolving skills, applying their knowledge so that they are well-positioned for the world that awaits them. This dynamic curriculum equips our students with the tools they need to excel in a diverse and ever-evolving landscape.

### Accreditation

- Accredited by the New England Association of Schools and Colleges
- Member of the National Association of Independent Schools (NAIS), National Association of Episcopal Schools, Connecticut Association of Independent Schools (CAIS), and National Association for College Admission Counseling

## Head of School

Brian D. Sullivan

Assistant Head of School for Academics and Student Programs Director of College Counseling

> Lindsey Lefevre lefevrel@southkentschool.org

#### Admissions

admissions@southkentschool.org

# **Special Programs**

### Syracuse University Project Advance (SUPA)

Syracuse Project Advance courses offer high school students an invaluable opportunity to engage in college-level coursework while still in high school. These courses, offered in collaboration with Syracuse University, provide students with challenging academic experiences, college credit, and exposure to the rigor of higher education. By participating in SUPA, high school students can accelerate their college progress, reduce the cost of higher education, and gain a competitive edge in the college admissions process, all while honing their academic skills.

#### **Student Success Center**

The Student Success Center is a support program for students who require extra help with their college-bound curriculum.

- Focuses on the individual's learning style and assists with skill development
- Compliments classroom study with specific help in regular courses

### **Honors Distinction Program**

The Honors Distinction Program offers high-achieving students the opportunity to earn honors designation in their core courses through the completion of an independent study project. Students will be provided mentorship, resources and constructive feedback from the classroom teacher and assigned advisor. This program encourages students to delve deeper into subjects of interest, fostering critical thinking, research skills, and a passion for learning.

# Marking System & Grading Scale

Letter grades accompanied by a plus or minus used for all courses (excluding A+ and D-) \*Class rank is not computed.

A	93-100	C+	77-79
A-	90-92	C	73-76
B+	87-89	C-	70-72
В	83-86	D+	67-69
B-	80-82	D	60-66
		F	0-59

# **Course Offerings for 2024-2025**

#### Humanities

- · Humanities: World History and Literature
- Humanities: American History and Literature
- Tuning In: Music as a Mirror of Cultural Change
- Ink and Ethics: Journalistic Integrity Explored
- · Social Marginalization in the United States
- Psychology of Resilience
- $\bullet\,$  Seeking Justice in the United States
- Exploring Artificial Intelligence
- Fighting Fascism

# World Languages

- $\bullet \; Spanish \; I, II, III, IV$
- French I, II,III, IV

# Course Offerings for 2024-2025 (continued)

#### Science

- · Earth and Systems Science
- · Biology
- · Physics
- · Chemistry
- · Environmental Science

#### Math

- Algebra I
- Geometry
- Algebra II
- Statistics
- · Precalculus
- Calculus

### **Advanced Courses**

- SUPA Introduction to Entrepreneurship
- SUPA Calculus
- · SUPA Calculus II
- · SUPA Economic Ideas and Issues
- SUPA Forensic Science

American University

Amherst College

Babson College

Baruch College

Bentley University

Boston University

Bowdoin College

Brown University

Bryant University

Colby College

Clarkson University

Colgate University

Cornell University

Denison University

Drew University

Duke University

**Emory University** 

Fordham University

Harvard University

Haverford College

Hamilton College

Georgetown University

Franklin and Marshall College

George Washington University

College of Charleston

College of the Holy Cross

Brandeis University

Bard College

Bates College

Boston College

- SUPA Introduction to African American Studies
- SUPA Introduction to the Analysis of Public Policy
- SUPA Studio I, Practices of Academic Writing
- · SUPA The Economics of Personal Finance
- SUPA Writing Culture, Introduction to Creative Nonfiction

#### Minors

- 3D Art
- · American Influence
- · Aquatic Ecosystems
- Astronomy
- Contemporary Literature
- · Decision-Making in American History
- · Election: Analysis, Reporting, and Prediction
- Engineering II
- · Food Science
- Introduction to Computer Programming: Android
- Introduction to Computer Programming: HTML
- Introduction to Engineering
- Introduction to Entrepreneurship
- Introduction to Finance
- Introduction to Robotics
- · Introduction to Sports Management
- Literature of War I and II
- Marketing
- Modeling Financial Forecasts
- Music: Piano, Percussion, Vocal Instruction, and Guitar
- · Public Speaking
- · Race in American Sports
- · Statistics of Moneyball: Sports Data and Analytics
- Technical Drawing I and II
- The Greatest Explorations of History

# **College Matriculations**

Hobart and William Smith Colleges Hofstra University

Iona College Ithaca College

Johns Hopkins University

Lafayette College Lehigh University

Loyola Marymount University

Manhattanville College

Marist College

Merrimack College

Michigan State University

Middlebury College Morehouse College

Monmouth University

New York University

Olin College of Engineering

Pennsylvania State University

Princeton University
Providence College

Purdue University

Quinnipiac University Radford University

Rensselaer Polytechnic Institute Rochester Institute of Technology

Rutgers University

Sacred Heart University Seton Hall University

Skidmore College

St. John's University

St. Lawrence University
Suffolk University

Syracuse University

Trinity College Tufts University

UCLA
Union College

United States. Military Academy at

West Point United States Air Force Academy

University of California San Diego

University of Colorado Boulder University of Connecticut

University of Illinois Urbana-

Champaign University of Massachusetts,

Amherst University of Miami

University of Michigan

University of New Hampshire University of Notre Dame

University of Vermont University of Washington

Vanderbilt University

Villanova University Washington and Lee University

Washington University at St. Louis Williams College

Worcester Polytechnic Institute

Yale University