School

An independent, college preparatory boarding school for boys in grades 9-12 and postgraduates.

Attracts students who are motivated and demonstrate potential for success.

Rigorous academics balanced by top-tier athletics, an exceptional arts program, varied extracurriculars, and community service.

45 miles west of Hartford; 90 miles northeast of New York City.

Mission

South Kent School prepares young men to succeed in college and thrive as thoughtful and engaged citizens in a rapidly changing and intensely competitive world.

Core Competencies

Collaboration

Students leverage the diverse strengths of their learning community, take responsibility for their actions, and hold each other accountable to fulfill a common purpose.

Emotional Resilience

Students recognize and manage their emotions and empathize with others to nurture healthy relationships and make responsible decisions.

Critical Thinking

Students analyze, examine, evaluate, and interpret information and apply creative thought to form an argument, solve a problem, or reach a conclusion.

Stewardship

Students connect their behavior, values, and individual growth to their beliefs through reflection and appreciation of the traditions and faiths of others.

Key Facts

Faculty

Teaching faculty: 18
Advanced degrees: 12
Student/teacher ratio: 8:1
Average class size: 15

Students

Grade 9 (Third Form): 17
Grade 10 (Fourth Form): 31
Grade 11 (Fifth Form): 40
Grade 12 (Sixth Form): 41
Postgraduates: 23
Total Average Enrollment: 152

21 Countries Represented: Bermuda, Canada, China, El Salvador, Finland, Ghana, Guatemala, Hong Kong, Jamaica, Nigeria, Russia, Senegal, Slovakia, South Africa, South Korea, Spain, Ukraine, United Kingdom, Uruguay, Vietnam, and United States.

Curriculum

South Kent School has taken a bold step to revise its curriculum to an intense block schedule to provide its students with opportunities for deeper interactions with instruction topics. Students take one rigorous interdisciplinary course each quarter with a Learning Community cohort of students, spending 14 hours per week or 112 hours per quarter in class. This concentrated 8-week course will be either Humanities (English and History) or STEM (Science, Technology, Engineering, and Math). Courses stress project-based learning with an emphasis on group work and collaboration. Our boys focus on learning objectives rather than content knowledge and have the opportunity to dive deep into topics.

40 courses in Math/Science, Humanities, and the Arts

School year divided into four (4) 8-week Quarters

Accelerated courses in all areas; listed as Advanced, AP, Honors, or SUPA

Interdisciplinary Humanities and STEM courses

Accreditation

Accredited by the New England Association of Schools and Colleges

Member of the National Association of Independent Schools (NAIS), National Association of Episcopal Schools, Connecticut Association of Independent Schools (CAIS), and National Association for College Admission Counseling

Head of School

Lawrence A. Smith ’73

Director of College Counseling

Lindsey Lefevre
lefevre@southkentschool.org

Director of Academic Counseling

Lynn Mellis Worthington
lynnw@southkentschool.org

Admissions

admissions@southkentschool.org

CEEB Code: #070695
Special Programs

Syracuse University Project Advance
South Kent students may take college courses through the Syracuse University Project Advance (SUPA) program. This dual enrollment program, offered by Syracuse University, allows students to earn college credits.

- Courses taught by South Kent faculty, who have qualified as Adjunct Instructors at Syracuse University, with training and guidance by a departmental Syracuse professor
- Course curriculum is academically challenging and follows the same used at Syracuse and, in some instances, offers the same exams or assessments
- Helps prepare students for the rigorous academic requirements of a college program

Academic Resource Center (ARC)
The ARC is a support program for students who require extra help with their college-bound curriculum.

- Focuses on the individual’s learning style and assists with skill development
- Compliments classroom study with specific help in regular courses

English as a Second Language (ESL)
ESL is for international students to improve and/or reinforce skills in written and oral English.

- Focuses on structure, comprehension, and conversation
- Students remain in course of study until they demonstrate competitive, American university-level skills

Academic Honors
To achieve High Honors, a student must have no grade below A-.

For Honors, a student must have no grade below B.

Marking System & Grading Scale
Letter grades accompanied by a plus or minus used for all courses (excluding A+ and D-)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
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<tr>
<td>A-</td>
<td>90-92</td>
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<tr>
<td>B+</td>
<td>87-89</td>
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<tr>
<td>B</td>
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<td>B-</td>
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<td>C+</td>
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<td>D-</td>
<td>50-59</td>
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<tr>
<td>F</td>
<td>0-59</td>
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</tbody>
</table>

*Class rank and GPA are not computed.

Course Offerings for 2022-2023

Advanced, Honors & AP Courses
- Advanced Calculus
- Advanced Physics
- Advanced Statistics
- AP Spanish Language
- SUPA Economic Ideas
- SUPA Forensic Science
- SUPA Introduction to African American Studies
- SUPA Introduction to the Analysis of Public Policy
- SUPA Introduction to Entrepreneurship
- SUPA Practices of Academic Writing
- SUPA Writing Culture: Introduction to Creative Nonfiction

STEM
- 1.1 Balance in the World
- 1.2 Balance in our Bodies
- 2.1 Building Blocks of Life
- 2.2 Our Changing World
- Anatomy and Physiology
- Introduction to Calculus
- Ecology
- Introduction to Finance
- Pre-Calculus

Fine Arts
- Drawing & Painting I & II

Music
- Guitar
- Piano
- Instrumental Music

Foreign Languages
- Spanish I, II, III, IV
- Mango Language Lab

Humanities
- 1.1 Living the Good Life: Understanding Our Potential as Zoon Politikon
- 1.2 Comparative Republics: Examining the America Republic Through a Roman Lens
- 2.1 The Elements of Secular Dissent During the Renaissance and Reformation
- 2.2 The Power of Truthmaking in Colonial and Contemporary America
- 3.1 The Psychology of Resilience in Human and Nation-state Development
- 3.2 Documenting the Cause and Effects of Social Marginalization
- 4.1 Seeking Justice During Periods of Globalization, Nationalism, and Polarization
- 4.2 The Impact of Technology and Social Change on Understanding Racism
- English as a Second Language I, II, III

College Matriculations

American University
Amherst College
Babson College
Bard College
Baruch College
Bates College
Bentley University
Boston College
Boston University
Bowdoin College
Brandeis University
Brown University
Bryant University
Clarkson University
Colby College
Colgate University
College of Charleston
College of the Holy Cross
Connecticut College
Cornell University
Denison University
Drew University
Duke University
Emory University
Fordham University
Franklin and Marshall College
Georgetown University
George Washington University
Harvey Mudd College
Haverford College
Hamilton College
Hobart and William Smith Colleges
Hofstra University
Iona College
Ithaca College
Johns Hopkins University
Lafayette College
Lehigh University
Loyola Marymount University
Manhattanville College
Marist College
Merrimack College
Michigan State University
Middlebury College
Morehouse College
Monmouth University
New York University
Olin College of Engineering
Pennsylvania State University
Providence College
Purdue University
Quinnipiac University
Radford University
Regent’s University London
Rensselaer Polytechnic Institute
Rochester Institute of Technology
Rutgers University
Sacred Heart University
Seton Hall University
Skidmore College
St. John’s University
St. Lawrence University
Suffolk University
Syracuse University
Trinity College
Tufts University
UCLA
Union College
U.S. Military Academy at West Point
University of California San Diego
University of Colorado Boulder
University of Connecticut
University of Florida
University of Illinois Urbana-Champaign
University of Massachusetts, Amherst
University of Miami
University of Michigan
University of New Hampshire
University of Notre Dame
University of Oregon
University of Vermont
University of Washington
Vanderbilt University
Washington and Lee University
Washington University at St. Louis
Williams College
Worcester Polytechnic Institute
Yale University

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