Send Nominations or Cover Letter and Resume to:

V. Faith Montgomery
Vice President, Managing Director, Lindauer Global
fmontgomery@lindauerglobal.com

The Opportunity:

South Kent School (SKS), established in 1923, is a college preparatory school for boys in grades 9 through 12, nestled in the hills of picturesque northwestern Connecticut. South Kent School prepares young men to succeed in college and thrive as thoughtful and engaged citizens in a rapidly changing and intensely competitive world. Guided by this Mission, South Kent School’s academic, athletic, and community life programs work together to develop thriving young men. Using contemporary expertise in male adolescent education, South Kent is constantly evolving and adapting instruction to ensure students are provided with the skills and character development they will need to succeed in college and the world beyond.

The 10th Head of South Kent School will inherit 100 years of successfully supporting the development of boys into young men. High-performance athletics, alongside energizing academic innovation, differentiates this small and mighty School, compelling families and their sons to choose the SKS community. Rooted in Episcopal tradition, this nonsectarian school welcomes students from all walks of life and faith traditions. By addressing the unique educational and social needs of SKS boys, the School attracts a diverse student body, strengthened by well-established athletic programs and focused Mastery learning. Through the generosity of alumni, parents, and friends, fundraising is growing and will continue to be a priority to ensure student access; fuel academic and co-curricular programs; attract and retain talented faculty, coaches, and staff; and revitalize the campus to honor the region’s extraordinary natural beauty while providing the 21st-century functions of a modern independent school. The best-matched candidate will bring a mindset of growth, embracing curiosity, care for community, and experience effectively implementing change that builds upon long-held tradition to lead the South Kent School community forward.
UNDERSTANDING THE WAY BOYS LEARN
South Kent School

Mission
South Kent School prepares young men to succeed in college and thrive as thoughtful and engaged citizens in a rapidly changing and intensely competitive world.

Trinity of Values
Simplicity of Life is the ability to discern what is important and what is a distraction, to see the complexity in life and yet be able to focus energy. Directness of Purpose is to find the capacity for personal purpose and social purpose. One who displays the characteristics of a heartfelt purpose to excel in the classroom, as a kind community member, and a student-athlete. Self-Reliance is based on the characteristics to be able to take responsibility for one’s own learning, failures, and self-motivation to achieve goals.
CHARACTERISTICS OF A SOUTH KENT SCHOOL STUDENT

These characteristics showcase the well-rounded skills that boys will learn throughout their years at South Kent School.

Emotional Resilience  Critical Thinking  Stewardship  Collaboration
Learn More
Click on the links below to learn more about South Kent School.

Admissions
Academics
Athletics
Student Life

Students
Parents
Alumni
Giving

Facebook
Instagram
Twitter
Head of South Kent School

The Head of South Kent School embodies the Mission of the School and articulates the Mission for all aspects of the School’s program. The Head of School reports to the Board of Trustees and is responsible for the overall management of South Kent School, in accordance with the Board’s policies. This leader is the spokesperson for the School with all its internal and external constituencies including students, parents, faculty, coaches, staff, human resources, alumni, neighbors, business community, governmental agencies, and local, state, regional, and national educational organizations and accrediting agencies.

The Head of South Kent School has ultimate and overall responsibility for Board relations; curriculum and instruction; residential and student life; athletic and co-curricular programs; financial and business affairs; School operations, facilities and physical plant; student admission and institutional advancement.

Culture Creation
- In keeping with the School’s Mission, the Head of School fosters relationships and practices that determine the School’s climate and culture.
- Actively engage the student body and parents through school activity attendance and participation.
- Upholds tenets of valuing diversity, equity, and inclusivity throughout the School community and Board.
- Provides for character development in keeping with the Mission of the School.
- Stimulates and participates in the dialogue about equity and justice at the School.

Student Life
- Promotes a healthy student culture in and out of School.
- Optimizes all-School gatherings including assemblies, chapel, sporting events, and performances.
- Administers the School’s support systems, such as counseling, academic support, college counseling, and health and wellness.
- Administers the School’s discipline policies and standards of conduct.
- Oversees the School safety programs.
- Ensures reporting of student progress to parents on a helpful basis.

Admissions and Financial Aid
- Supervises and assists the admissions and enrollment functions of the School, including recruitment programs, internal coordination, external marketing and outreach, information dissemination, visits and interviews, and overall family and candidate engagement.
- Supervises the admissions decision-making and enrollment process, including administration of the School’s financial aid program.

Advancement, Fundraising, Marketing, and Communications
- Provides strategic direction for Advancement efforts and optimizes the School’s fundraising, marketing, and communications programs.
- Supervises the School’s development efforts and is actively involved in identifying, cultivating, soliciting, and stewarding donors.
- Ensures an appropriate and effective marketing and communications program.
• Oversees and participates in the School’s alumni and parent engagement efforts.
• Actively and effectively engages volunteers in support of the School.

Curriculum Instruction and Athletics
• Upholds the academic and ethical standards of the School.
• Upholds the high-performance athletics standards of the School.
• Holds ultimate responsibility to hire, supervise, evaluate, and dismiss administrators, faculty, coaches, and staff.
• Fosters professionalism, collegiality, and ethical conduct between faculty, coaches, staff, and administrators.
• Provides for the professional development of faculty, coaches, staff, and administrators.
• Supervises all aspects of the School's academic, athletic, co-curricular, and residential programs.
• Optimizes facilities and physical environment in all instructional, co-curricular, residential, and athletic areas.

Business, Finance, and Plant Operations
• Creates and understands key indicators for the School’s fiscal health.
• Oversees risk management, guides policy development and operations.
• Oversees all employment and human relations matters.
• Oversees all property and plant maintenance and operations.
• Oversees all major financial investments and capital purchases, repairs, and building projects.

Board Relations
Together with the Board of Trustees, the Head of South Kent School forms an equal partnership in running the School, each in their respective spheres of governance and executive management. The Head of School is an ex officio, non-voting member of the Board and all Board committees.

Requirements and Personal Attributes
The next Head of South Kent School will bring an impressive record as a community builder and fundraiser who has previously served in roles of considerable responsibility in K-12. Chief among the desired qualities and qualifications in the new Head are:
• A history of exceptional leadership in education, preferably with both experience in and understanding of residential learning communities;
• An ability to attend a school’s long-range financial sustainability;
• An ability to fundraise, build strong relationships and community support;
• An appreciation for the joys and challenges of boy’s development;
• A desire to be participatory in the day-to-day life of a residential campus, working side-by-side with teachers, students, and staff;
• A history of leadership and passion in the areas of diversity, equity, and inclusion;
• Leadership traits that combine warmth and collaboration with decisiveness and resolve;
• An open mind and an appetite for exploration, professional development, and new ideas.
Board of Trustees

South Kent School is a private, nonsectarian, nonprofit institution governed by an independent Board of Trustees charged with furthering the School’s Mission, ensuring the School’s future success, and practicing principles of good governance. Trustees include alumni, parents, corporate leaders, engineers, and entrepreneurs, as well as distinguished community members and individuals with a personal dedication to the success of South Kent School.

South Kent’s Trustees believe in the high value of a South Kent education for individual students, their families, and their communities and are committed to executing their governance duties alongside the faculty, coaches, staff, and administration to ensure the continuous and successful operation of the School.
Procedure for Candidacy

Lindauer Global, a retained executive search and talent firm, has been retained on behalf of South Kent School. Consideration of candidates will continue until the position is filled.

For nominations or interested applicants, please submit a resume in confidence to Faith Montgomery, Vice President, Managing Director at fmontgomery@lindauerglobal.com. A cover letter will be requested later in the process.

Prior to submitting any materials, please review for accuracy. Lindauer does verify academic credentials, and South Kent School will conduct background checks prior to finalizing an offer.